# **IEP Notes - Day 2**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

##  Present Levels of Performance

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comments about how you are presently performing in their class. This

includes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## Eligibility

This is where your disability is listed. There are many different disabilities. Some of them are:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Transition Assessment

Transition means changing from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ high

school. This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or an activity that you do that will better prepare you

for after high school. Sometimes it is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a field trip, and

sometimes it is a questionnaire about what you want to do after high school. You must

have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each year.

## Summary of Transition Assessment

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will take what you did on your transition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and enter the information to the IEP.

## Post-Secondary Goals

Post-secondary means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ high school. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on your

IEP that cover \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.